

## MERRANDA ROMERO MARÍN

New Mexico State University  
College of Agricultural, Consumer, & Environmental Sciences  
Department of Family & Consumer Science  
MSC 3470  
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### EDUCATION

**New Mexico State University (APA accredited)            2007**

Doctor of Philosophy

Major: Counseling Psychology

Dissertation: *Viva y Arriba por Mejor Vida: Family Protective Factors and Life Satisfaction Among Mexican-American Elderly.*

Chair: Dr. Charles H. Huber

**New Mexico State University    1999**

Master of Science

Major: Family and Consumer Science; emphasis Marriage and Family Therapy

Thesis: *The Relation Between Family Interactions and Computer and Other Media Use.*

Chair: Dr. Esther L. Devall

**Eastern New Mexico University    1996**

Bachelor of Science

Major: Psychology

Minor: Family and Consumer Science

### LICENSURE

New Mexico, Licensed Psychologist, #1123

New Mexico, Licensed Marriage and Family Therapist, #0162541

### PROFESSIONAL TEACHING EXPERIENCE

**August 2016-Present (3:3 Load)**

**New Mexico State University, Las Cruces, NM**

**Associate Professor**

**August 2012-2016 (3:3 Load)**

**New Mexico State University, Las Cruces, NM**

**Assistant Professor**

### Responsibilities

Teaching graduate and undergraduate courses in family systems designed to train students in becoming family service providers. At the graduate level, courses are focused on training students to become professional licensed marriage and family therapists.

FCS 383            Parenting and Child Guidance

FCS 212            Adolescent Development and the Family (formerly FCS 446)

FCS 213	Adult Development and Aging
FCS 449V	Family Ethnicities and Subcultures (Viewing a Wider World Course)
FCS 492	Special Problems
FCSC 400	Research Methods
FCS 589	Family Crises and Rehabilitation
FCS 546	Adolescent Development and the Family
FCS 583	Parenting and Child Guidance
FCS 572	Family Diagnosis and Treatment Planning
FCS 525	Supervised Clinical Practice
CAST 301V	Introduction to Child Advocacy (Viewing a Wider World Course)
CEP 512	Human Growth and Development
CEP 552	Career/Life Planning and Vocational Assessment
CEP 562/662	Family Therapy and Techniques

### **PROFESSIONAL TEACHING EXPERIENCE**

**August 2009-July 2012**

**University of Texas at El Paso, El Paso, TX**

**Assistant Professor**

#### Responsibilities

Teaching graduate courses designed to train students in becoming licensed mental health counselors or certified school counselors. Consistently develop and modify course syllabi and interactive assignments to achieve course objectives and student learning outcomes.

EDPC 5321 School Counseling (every semester)

EDPC 5345 Abnormal Psychology (every semester)

EDPC 5362 Counseling Children, Adolescents, and their Families (Fall 2010)

EDPC 5372/5373 Counseling Internship I & II (Spring, 2011)

#### Selected Major Accomplishments

-Revised school counseling program to include course changes such as a practicum inclusive of play therapy in school counseling and a course related to program evaluation in school counseling.

-Developed a listserv for school counseling students as means in which to post upcoming trainings, potential employment opportunities, and current research related to school counseling.

**August 1999-May 2009**

**New Mexico State University, Las Cruces, NM**

**College Instructor**

#### Responsibilities

Taught courses for the Department of Family and Consumer Sciences and for the Department of Counseling and Educational Psychology. The courses focused on development across the life span.

CEP 675 Practicum in School Psychology

CEP 215 The Preschool Child

CEP 299 Academic Excellence

FCS 446/546 Adolescent Development

FCS 447/547 Infant Development

FCS 448/548 The Aging Family (traditional format and WebCT)

Selected Major Accomplishments

-Offered The Aging Family on-line via WebCT, which was the first time this had been done for this course in the Department of Family and Consumer Sciences.

-Utilized group skills in conducting CEP 299 Academic Excellence, which was a course designed to assist students considered at risk for dropping out navigate the arena of higher education.

**August 2003-August 2006**

**New Mexico State University, Department of Counseling and Educational Psychology**

**Las Cruces, New Mexico**

**Graduate Teaching and Research Assistant**

Responsibilities

Worked with the Pre-freshman Engineering Program (PREP) and provided psychoeducational services targeting issues such as substance use prevention, self-esteem, and utilizing strengths to become successful middle school/high school students (summers).

Selected Major Accomplishments

-Assisted in the teaching of Cognitive and Personality Assessment courses including the scoring of assessments (WAIS-III, WISC, MMPI-2, MCMI-3, etc).

-Assisted with curriculum development for CEP 299, academic excellence.

**August 1997-May 1999**

**New Mexico State University, Department of Family and Consumer Science**

**Las Cruces, New Mexico**

**Graduate Teaching and Research Assistant**

Responsibilities

Assisted in teaching courses in Child and Adolescent Development, Parenting and Child Guidance, and Family Dynamics. Aided in developing and grading student assignments. Responsible for recording and updating student's grades.

Selected Major Accomplishments

-Provided academic advising for undergraduate students in Family and Consumer Science.

Familiarized students to financial aid information available including grants and scholarships.

**PROFESSIONAL CLINICAL EXPERIENCE**

**October 2007-August 2009**

**El Paso Veterans Administration Health Care Center, El Paso, Texas**

**Psychologist**

Responsibilities

Responsible for providing evidence-based group and individual treatments including Cognitive Processing Therapy and Prolonged Exposure Therapy to veterans diagnosed with PTSD. Conducted psychological evaluations for potential transplant candidates. Served on committee examining treatment for veterans diagnosed with diabetes. Facilitated a group targeting noncompliance issues and other wellness issues to veterans with diabetes.

Selected Major Accomplishments

- Provided oversight and leadership of the Post Traumatic Stress Disorder (PTSD) Clinical Team.
- Coordinated with primary care in the treatment of high-risk and potentially suicidal veterans.

**August 2006-August 2007**

**Carl T. Hayden VAMC, Phoenix, Arizona (APA accredited)**

**Psychology Intern**

Responsibilities

Completed evaluations for vital organ transplants. Co-facilitated groups in the areas of Weight Management, Chronic Pain Management, and Smoking Cessation. Worked with HIV/AIDS patients in adjusting to their medical issues. Completed risk assessments with high risk patients

Selected Major Accomplishments

- Was the first intern allowed to singly facilitate an Anger Management group.
- Served on the Root-Cause-Analysis Team designed to examine organizational issues contributing to tragedy (i.e. veteran suicide).

**April 2001-May 2003**

**Loma Heights Elementary, Las Cruces Public Schools, Las Cruces, New Mexico**

**Elementary School Counselor**

Responsibilities

Conducted psychoeducational group sessions regarding issues that impede children's ability to perform in school including coping with divorce, anger management, and stress reduction. Provided parents with information regarding child development and parenting issues.

Selected Major Accomplishments

- Developed and implemented programs that taught children real life skills including a work program in which fifth graders completed a resume, interviewed, and were placed in jobs throughout campus.
- Sent newsletters to parents regarding school counseling services available, tips on helping children with homework, and a variety of parenting tools and resources.

**May 1999-April 2001**

**Southwest Counseling Center, Las Cruces, New Mexico**

**Clinical Specialist II-Child and Adolescent Services**

Responsibilities

Provided individual and family therapy for the children and adolescent populations. Conducted assessments including diagnosis and treatment plans for children and their families.

Selected Major Accomplishments

- Conducted crisis intervention for clients in need.

**PRACTICA**

**January 2006-May 2006**

**Behavioral Health Practicum**

**Family Medicine Center, Oñate High School, and Tresco T.O.T.s**

**Las Cruces, New Mexico**

Responsibilities

Worked closely with medical doctors to assess patients for appropriateness for therapy. Under supervision, provided brief-solution focused therapy in a behavioral health setting.

Selected Major Accomplishments

-Conducted developmental assessments of children ages 0-3years.

**August 2005-December 2005**

**Supervision Practicum**

**New Mexico State University Counseling and Educational Psychology Training Center**

**Las Cruces, New Mexico**

Responsibilities

Provided supervision to two students pursuing Master's degrees in counseling. Conducted evaluation of students in training.

Selected Major Accomplishments

Provided constructive feedback to students in a manner in which their self-confidence as counselors is increased.

**August 2004-May 2005**

**University Counseling Center Practicum Student,**

**New Mexico State University Counseling Center**

**Las Cruces, New Mexico**

Responsibilities

Under supervision, provided individual therapy to college students of diverse backgrounds. Provided assessment information and interpretation for students. Provided career counseling.

Selected Major Accomplishments

-Had the lowest client "no show" rate of interns and professional staff.

**PRACTICA**

**January 2004-May 2004**

**Group Practicum, The Heritage Program for Senior Adults,**

**Las Cruces, New Mexico**

Responsibilities

Co-led psychoeducational and process groups for elderly. Developed topics of interest related to the aging process.

Selected Major Accomplishments

-Fostered cohesion amongst group members and increased enthusiasm to participate.

**August 2003-December 2003**

**Training Center Practicum,**

**Counseling and Educational Psychology Training Center, New Mexico State University,**

**Las Cruces, New Mexico**

Responsibilities

Under supervision, provided individual counseling to college students.

Selected Major Accomplishments

-Became familiarized with three main theories including Person-Centered, Individual Psychology, and Reality Therapy.

**MAJOR AREAS OF RESEARCH INTEREST**

Border Health Issues, Effects of War on Family and Community Systems, Evidenced Based Treatments of PTSD, Poverty Impact on Children and Families, Multicultural Counseling, and Resilience

**JOURNAL ARTICLES**

Brantly, L., Golom, D., Forester-Cox, S., Amatya, A., & **Marin, M.** (Under Review). Weight perceptions in Hispanic and Non-Hispanic adults in a college populations. *Journal of Personality and Social Psychology: Attitudes and Social Cognition*.

McDonald, J., Sroka, C., Olivares, E., **Marin, M.**, Gurrola, M., & Sharkey, J.R. (In press). Patterns of Screen Time Among Rural Mexican-American Children on the New Mexico-Mexico Border. *Preventing Chronic Disease*.

Vaillancourt, K., & **Marin, M.R.** (2018). Piloting the Development of the CARING Model to Impact Sexual Assault Reporting on College Campuses. *NASPA Journal about Women in Higher Education*, DOI: [10.1080/19407882.2018.1431132](https://doi.org/10.1080/19407882.2018.1431132)

**Marin, M.R.** (2017). Yin/yang supervision: How individual psychology supervision and structural family systems supervision can complement each other. AAMFT Networks: Approved Supervision available from <http://aamft.informz.net/admin31/content/template.asp?sid=53336&ptid=2598&brandid=4918&uid=1068615164&mi=6318218&ps=53336>

**Marin, M.R.** (2016). Reflections on Ethics from an Approved Supervisor Candidate. AAMFT Networks: Approved Supervision available from <http://aamft.informz.net/informzdataservice/onlineversion/ind/bWFpbGluZ2luc3RhbmNlaWQ9NTgwNzQ5NSZzdWJzY3JpYmVyaWQ9MTA2ODYxNTE2NA>

Chun, H., **Marin, M.**, Schwartz, J., Pham, A., & Castro, S.M. (2015). Psychosociocultural structural model of college success among Latina/o students in Hispanic-serving institutions. *Journal of Diversity in Higher Education*, 9(4), 385-400. <http://dx.doi.org/10.1037/a0039881>

Haley, M., **Marín, M.R.**, & Gellgand, J. (2015). Second language anxiety and counseling self-efficacy: A pilot study. *Journal of Multicultural Counseling and Development* 43, 162-172 DOI: 10.1002/jmcd.12012.

- Marín, M.R.** & Haley, M. (2014). Violence along the U.S.-Mexico Border: What family and consumer science educators need to know. *The Forum for Family and Consumer Issues*, 19(3). Retrieved from: <https://ncsu.edu/ffci/publications/2014/v19-n3-2014-winter/marin-haley.php>
- Haley, M., **Marín, M.R.**, Hammond, H., & Ingalls, L. (2013). Parental reactions to the special education IEP process: Looking through the lens of grief. *Improving Schools*, 16(3), 232-243.
- Marín, M.R.** & Vazquez, E. (2012). The intersection of family and community resilience to enhance mental health among Latino children, adolescents, and their families. *Committee on Children, Youth, and Families Newsletter*  
<http://www.apa.org/pi/families/resources/newsletter/2012/07/family-community.aspx>.
- Marín, M.R.**, & Huber, C.H. (2011). Mexican American Elderly: Self-reported anxiety and the mediating influence of family protective factors. *The Family Journal*, 19(1), 63-72.
- Marín, M.R.** (2010). Using cultural values to promote resilience in the success of Latino school aged children: A guide for school counselors. *The Border Walking Journal*, 8(1), 6-11. Retrieved from: <http://alliance.education.nmsu.edu/files/2013/10/borderwalkingjournal-final.pdf>
- Vazquez, L. & **Marín, M.** (2005). Did you know? Latino Psychology: A brief history. *California Psychologist*, 38(6), 13-14.
- Devall, E., **Marín, M.** & Vail, A. (2004). Helping undergrads view the elderly in a positive light. *Journal of Family and Consumer Sciences*, 96 (2).

### **BOOK CHAPTERS**

- Marin, A., **Marin, M.R.** & Vazquez, L. (2018). Educational Leadership Development: Moving from a Deficit Model to an Ecologically Strengths Based Model. In C. Rodriguez, M.A. Martinez, & Valle, F. (Eds.), *Latino Educational Leadership: Serving Latino Communities and Preparing Latina/o Leaders Across the P-20 Pipeline*.
- García-Vazquez, E., & **Marín, M.R.** (2013/2014). Santa María, Madre de Dios: Latinas, religion and spiritualism in A.M. Austria (Ed.), *Spirituality and Religion: Foundations of resilience in diverse women's lives*, Division 35 book series (pp.199-214). Washington, DC: APA Publications.
- Marín, M.R.**, & Huber, C.H.(2011). Social justice for Mexican American Elderly: Family protective factors and life satisfaction. In L.A. De Reus & Blume, L.B. (Eds.) *Social, Economic, and Environmental Justice: Speaking Out and Standing Up for Families*, 55-72.

Vazquez, L., **Marín, M.R.**, & Vazquez, E.(2009). Advances in multicultural assessment and counseling with culturally-diverse later-life adults. In J.G. Ponterotto, J.M. Casas, L.A. Suzuki, & C.M. Alexander (Eds.), *Handbook of Multicultural Counseling*, 667-675.

### **MANUSCRIPTS IN PREPARATION**

**Marin, M.R.** (Manuscript in Preparation). *Promotora Power: Ethical Implications for Community Health Workers*.

**Marin, M.R.**, Gurrola, M., McDonald, J., Devall, E., Olivares, E., & Sharkey, J.R. (Manuscript in Preparation). *Out of the Mouth of Babes Comes Truth: Focus Group Interviews to Understand Physical Activity Patterns of Children Residing along the U.S. Mexico Border*.

**Marin, M.R.**, Devall, E., Gurrola, M., McDonald, J., Olivares, E., & Sharkey, J.R. (Manuscript in Preparation). *Culturally based family rules and physical activity: Perspectives of Hispanic Mothers Residing Along the U.S.-Mexico Border*.

Gurrola, M., **Marin, M.R.**, McDonald, J., Olivares, E., Devall, E., & Sharkey, J.R. (Manuscript in Preparation). *May the Circle Be Unbroken: Using a Circle of Closeness Activity with Hispanic Children to Understand Family Connections*.

**Marín, M.R.**, Montanez, M., Vaillancourt, K., & Bartley, S. (Manuscript in Preparation). *Exploring the reliability of measures of family protective factors of resilience in a Mexican-American population*.

### **GRANT PROPOSALS**

**Principal Investigator:** Helping Achieve Parenting Perseverance Indefinitely (HAPPI) Families Project. Sandia National Laboratories-Family Stability. (Submitted June 2018, \$10,410.00, Not Funded)

**Principal Investigator:** The Psychology of Poverty in New Mexico: The Relationship between Poverty, Parenting, Stress, Perceived Racism/Discrimination and Resilience. New Mexico State University Impact Grants (Submitted October 2017, \$28,023.00, Not Funded)

**Co-investigator:** New Mexico State University and Las Cruces Public Schools Project Link. Collaborative Opportunity Grant. Association of Public and Land Grant Universities (APLU). (Submitted March 2018, \$49,940.00; Not Funded)

**Co-investigator:** Veteran's Upward Bound. U.S. Department of Education. (Submitted June 2017, \$1,287,485.00, Not Funded)

**Co-investigator:** Salud para usted y su familia [Health for you and your family] (SPUSF). US Department of Agriculture. Subcontract Texas A&M. Sharkey, J. (Submitted May 2014, \$1,510,249.00 Funded)



**Principal Investigator:** Write to Learn Mini-Grant: New Mexico State University, Teaching Academy Advisory Board (Submitted September 2014; Funded)

**Co-investigator:** Parental Involvement Program Development for Latino Parents. Interdisciplinary Research Grants, New Mexico State University (Submitted May 2013, \$39,990.00; Not Funded)

**Co-investigator:** Center for Research on Hispanic Children and Families, US Department of Health & Human Services/Administration for Children and Families(DHHSR). (Submitted June 2013: Total Award: \$5,249,349.04; Not Funded)

**Lead Investigator:** Understanding the Needs of Military Families. New Mexico Agricultural Experiment Station. (\$3,500 for 4 years; \$14,000.00 total) (Submitted November 2012; Funded).

**Lead Investigator:** Improving the Success of Military Families Through the Use of On-line Parenting Education. Research on Children in Military Families: The Impact of Parental Military Deployment and Reintegration on Child and Family Functioning. National Institutes of Health. (Submitted October 2012 Not Funded; \$275,598.00).

**Lead Investigator:** Project GUIDE (Gaining Understanding In Dissemination and Disaggregation of Empirical Research), UTEP College of Education, Request to Engage Consultants with Expertise in Faculty Member's Research Area & Success in Research/Publication and Grant Preparation. (\$4,000.00) (Funded)

**Co-investigator:** Project BLISS (Building Learning and Independence for School Success), Collaboration with Socorro Independent School District. (\$21,100.00) (Submitted April 2012; Not Funded).

**Lead Investigator:** Helping Military Families in Times of Stress. Internal Submission for the Support of Competitive Research (SCORE) Pilot Project. (\$289,424.00) (Submitted April 2012, not chosen to move forward).

**Co-investigator:** Assessing Barriers and Facilitators to Collaboration among West Texas School-Based Stakeholders, Collaboration with Dr. Gita Upreti, Assistant Professor, Special Education, University of Texas at El Paso and Dr. Vanessa Mueller, Assistant Professor, Speech-Language Pathology. (\$5,030.00) (Submitted November 2011; Not Funded)

**Lead Investigator:** Helping Military Families in Times of Stress. Internal Submission for the Support of Competitive Research (SCORE) Pilot Project. (\$240,000.00) (Submitted November 2011; not chosen; re-submit for internal review April 2012).

**Lead Investigator:** Development of the Marin Resilience Scale in Spanish. University Research Institute Grant, University of Texas at El Paso. Research grant to fund the development of a scale to measure resilience in Spanish. (\$4660.00) (Submitted May 2010; Not Funded)

**Co-investigator:** Preventing Childhood Obesity Along the U.S. Mexico Border. Agriculture and Food Research Initiative Competitive Grant Program. United States Department of Agriculture. Collaboration with New Mexico State University in research and prevention of childhood obesity in children aged 2-8. (\$1,000,000.00 for 5 years) (Submitted June 2010; Not Funded)

**AD HOC REVIEWER**

Current Psychology, 2013, F. Richard Ferraro (Editor-in Chief)  
Family Relations, 2016, Jason D. Hans (Editor)

**GRANT REVIEWER**

USDA-National Institute of Food and Agriculture (NIFA) The Secondary Education, Two-Year Postsecondary Education, and Agriculture in the K-12 Classroom Challenge Grants (SPECA) program, June 13-14, 2018.

**INVITED PRESENTATIONS AND LECTURES**

***“Writing to Learn? It’s not just for Writing Courses!”***

Co-presenter on panel at the NMSU Assessment Conference  
Las Cruces, NM  
April 6, 2018

***“Food & Traditions Among Hispanic Mothers: An Examination Through Bowenian Family Theory”***

Poster Presentation (co-presenter) at the NMSU Seventeenth Annual URC Faculty Research and Creative Arts Fair  
Las Cruces, NM  
April 4, 2018

***“Time and Stress Management”***

Presentation to Minority Access to Research Careers (MARC) Students  
MARC Program  
Las Cruces, NM  
March 13, 2018

***“Structural Family Therapy: What is it and how can it be used in treating trauma”***

Lecture for Counseling and Educational Psychology Advanced Practicum Doctoral Students  
Department of Counseling and Educational Psychology  
New Mexico State University  
Las Cruces, NM  
February 14, 2018

***“Military and Family Communication Panel”***

Presentation at NMSU-Military and Veterans Appreciation Week  
Las Cruces, NM  
November 14, 2016

***“Writing to Learn Panel”***

Presentation at the NMSU Teaching Academy  
Las Cruces, NM  
November 2, 2016

***“Ethics: An in-depth Look”***

Presentation at the New Mexico School Counseling Association Annual Conference  
Albuquerque, NM  
October 28, 2016

***“Cartoons in the Classroom: Engaging Students to Become Critical Thinkers”***

Presentation at the 13<sup>th</sup> International Sun Conference on Teaching and Learning  
El Paso, TX  
March 18, 2016

***“Acing the Graduate School Interview”***

Presentation at the 16<sup>th</sup> Annual Graduate and Professional School Fair  
Las Cruces, NM  
October 1, 2014

***“Exploratory and Confirmatory Factor Analysis of the Family Hardiness Index in a Latina(o) Population”***

Poster Presentation at the American Psychological Association Annual Convention  
Honolulu, Hawaii  
August 3, 2013

***“Roles and Responsibilities of Faculty”***

Presentation for the Preparing Future Faculty program at New Mexico State University  
Las Cruces, NM  
October 19, 2012

***“Behavioral health for military families”***

Presentation to the New Mexico Legislative Behavioral Health Services Subcommittee  
Las Cruces, NM  
October 18, 2012

***“Effects of Border Violence on the Wellbeing of Children: School Counselor Perspectives”***

Poster Presentation  
U.S. Counties along the Mexico Border Initiative  
U.S.-Mexico Border Drug Issues Conference  
El Paso, TX  
May 22, 2012

***“School Counselors and Border Violence: An Assessment of Needs Survey Results”***

Presentation to Regional Advisory Council  
Region 19  
El Paso, TX  
March 2012

***“Supervisor Training for School Counselors”***

Training for School Counselors  
Ysleta Independent School District  
El Paso, TX  
September 2011

***“Cultural Considerations in the Treatment of Post Traumatic Stress Disorder”***

Lecture for Counseling and Educational Psychology Doctoral Students  
Department of Counseling and Educational Psychology  
New Mexico State University

Las Cruces, NM, November 2010

***“Ethics for School Counselors”***

CEU credit for School Counselors (elementary in morning; secondary in afternoon)

El Paso Independent School District

El Paso, TX, November 2010

***“Ethics for School Counselors”***

CEU credit for School Counselors (elementary in morning; secondary in afternoon)

Ysleta Independent School District

El Paso, TX, November 2010

***“School Counselor Supervisor Training”***

Ysleta Independent School District

El Paso, TX, September 2010

***“Utilizing Evidenced-Based Therapies in the Treatment of Post Traumatic Stress Disorder (PTSD)”***

Guest Lecture for CEP 678

Department of Counseling and Educational Psychology

New Mexico State University

Las Cruces, NM, March 2010

***“Life After Graduate School”***

Dean’s Doctoral Tea

New Mexico State University

Las Cruces, NM December 2009

***“Borderland: Best Practices for School Counselors Working With the Impact of Violence/Trauma on Students”***

Counselor Connection Regional Departments of Guidance and Counseling: PTSD Military and Juarez Issues Workshop

El Paso, TX, November 2009

***“Coping with Post Traumatic Stress in a Work Environment”***

3<sup>rd</sup> Quarterly Compensated Work Therapy (CWT) Employment Network Meeting

El Paso, TX, July 2009

***“The Protective Factors Contributing to Family Resilience: Their Relationship to Life Satisfaction Among Mexican American Elderly”***

Groves Conference on Marriage and Family

Detroit, MI, June 2007

***“Growing Older Gracefully: Resiliency and Life Satisfaction Among Mexican American Elderly”***

9<sup>th</sup> Annual Multicultural Research Symposium

Las Cruces, NM, April, 2005

***“Civility in the Workplace: How to Deal with Bullies—An Open Discussion”***

New Mexico State University

Las Cruces, NM March 2005

***“Balancing Relationships in College and Beyond”***

New Mexico/West Texas Association of Student Assistance Programs  
2<sup>nd</sup> Annual TRIO Day Celebration  
Las Cruces, NM, February 2003

***“The Relation Between Family Interactions and Computer and Other Media Use”***

National Council on Family Relations Annual Conference, Roundtable Presentation  
Minneapolis, MN, November 2002

***“Computers and Family Interactions”***

Graduate Research and Arts Symposium, Poster Presentation  
Las Cruces, NM, April 1998

***“Media and Children”***

Regional Early Child Care and Education Conference  
Las Cruces, NM, April 1998

***“Divorce and Children”***

Grieving Through Loss Conference  
Las Cruces, NM, February 1998

***“Media and Children”***

Regional Early Child Care and Education Conference  
Anthony, NM, January 1998

**MEDIA APPEARANCES**

Fronteras (2015). Southwest Institute for Health Disparities Research. Interviewed about issue of childhood obesity along the U.S.-Mexico Border. KRWG T.V.

El Paso Educational Television Collaborative (2011). *El Paso teens talk about border violence*. Interviewed on impact of border violence on adolescents. El Paso Community College District: El Paso, TX.

**FELLOWSHIPS AND AWARDS**

- *Donald C. Roush Award for Teaching Excellence 2016*
- *Patricia Christmore Faculty Teaching Award 2014-2015*
- *NMSU Outstanding Departmental Alumni Award, Dept. of Family & Consumer Sciences, Oct. 2011*
- *Trans Pecos Counseling Association Emerging Leader, 2010-2011*
- *NMSU College of Education Doctoral Scholarship, 2006*
- *NMSU Dr. Rene Ruiz Dissertation Award, 2005*
- *NMSU Mike Watts Outstanding Leadership Graduate Fellowship, 2005*

- *NMSU College of Agriculture and Home Economics Dean's Award of Excellence, 1999*
- *Southwest Counseling Center Rookie of the Year, 1999*
- *Who's Who Among Students in American Universities and Colleges, 1998*
- *NMSU Mike Watts Outstanding Leadership Graduate Fellowship, 1998*
- *New Mexico Commission of Higher Education Fellowship, 1997-1999*
- *Eastern New Mexico University Outstanding Psychology Undergraduate Student, 1996*

### **PROFESSIONAL MEMBERSHIPS AND COMMITTEES**

- ❖ Member of the American Association for Marriage and Family Therapy (October 2012-present)
- ❖ Member of the Military Child Education Coalition (October 2012-present)
- ❖ Member of the UTEP Provost's Task Force on Community Engagement (April 2012-July 2012)
- ❖ Member of the El Paso Counselor Connection (August 2009-July 2012)
- ❖ Co-leader of the El Paso Border Violence Task Force (June 2011-present)
- ❖ Committee Member of the Texas Counseling Association's School Counselor Issues and Public Policy (SCIAPP) 2010-2012
- ❖ Committee Member of the Texas Counseling Association's Strategic Planning Committee (2011-2012)
- ❖ Member of the American Psychological Association (August 2007-present)
  - APA Division 43 (Family Psychology)
  - APA Division 45 (Society for the Psychological Study of Culture, Ethnicity, and Race); Program Chair for the 2017 National Conference in Washington, DC.
- ❖ El Paso VA Multidisciplinary Diabetes Committee 2008-2009
- ❖ Carl T. Hayden VAMC Root-Cause-Analysis Committee January 2007-August 2007
- ❖ Student Affiliate of the American Psychological Association, September 2003-August 2007
- ❖ Co-President-Doctoral Student Association, New Mexico State University August 2004-December 2004
- ❖ Secretary-Doctoral Student Association, New Mexico State University September 2003-August 2004
- ❖ Member of the Association of Marriage and Family Therapy, 1998-1999
- ❖ Student Board Member of New Mexico Association for Marriage and Family Therapy 1998-1999

- ❖ Gamma Sigma Delta Honor Society, 1998-present

**PROFESSIONAL DEVELOPMENT**

- ❖ Promotion and Tenure Portfolios: Document Your Accomplishments in Teaching, Scholarship, and Service, June 2015
- ❖ Diversity Conversations in the Classroom, March, 2014
- ❖ Get Students to Focus on Learning Instead of Grades: Metacognition is the Key! October 2013
- ❖ JumpStart Your Research Program, Office of Research and Sponsored Projects, University of Texas at El Paso, December 2011
- ❖ Ft. Bliss Deployment Workshop, December 2011, El Paso, TX
- ❖ Helping Military Families (Webinar), November 2011
- ❖ Serving our Veteran's Behavioral Health Needs in the Community, (Webinar), National Council for Community Behavioral Healthcare, November 2011
- ❖ Evidence-Based Assessment of Accented Speech Learning, Cross Country Education, July 2011
- ❖ Therapeutic Techniques for Intervention and Prevention: Oppositional Defiant Disorder, Conduct Disorder, Alexithymia, Self-Injury (Webinar), June 2011